

TEORÍA DE LA EDUCACIÓN

ISSN: 1130-3743 - e-ISSN: 2386-5660 - DOI: <http://dx.doi.org/10.14201/teoredu281>

CDU: 37.013 - IBIC: Educación; Pedagogía (JN) - BIC: Education (JN)

BISAC: EDUCATION / General (EDU000000)

Vol. 28, 1-2016

TABLE OF CONTENTS

SUMARIO ANALÍTICO	5-9
ANALYTIC SUMMARY	11-15
SOMMAIRE ANALYTIQUE	17-21
Mathias DECUYPERE and Maarten SIMONS, <i>On the critical potential of sociomaterial approaches in education</i>	25-44
Ignacio CALDERÓN ALMENDROS, Juan Miguel CALDERÓN ALMENDROS and María Teresa RASCÓN GÓMEZ, <i>From identity of being to pedagogy of difference</i>	45-60
Paolo SCOTTON, <i>University and deliberative democracy. Towards citizenship education</i>	61-82
Javier GRACIA and Vicent GOZÁLVEZ, <i>Philosophical justification of civil and ethical values education in formal education. Critical analysis of the IOMCE</i>	83-103
María José HERNÁNDEZ SERRANO, Gabriel PARRA NIETO and María Dolores PÉREZ GRANDE, <i>Young and adult students prioritization of values in the context of economic crisis</i>	105-129
José Antonio JORDÁN SIERRA and Jessica Jeannette ARRIAGADA VIDAL, <i>The pedagogical responsibility of the teachers of special education: An investigation from the «FH» method of Max van Manen</i>	131-157
Marta RUIZ-CORBELLA and María José BAUTISTA-CERRO RUIZ, <i>University's social responsibility at Spanish universities</i>	159-188
María del Carmen RODRÍGUEZ MÉNDEZ, José Vicente PEÑA CALVO and Omar GARCÍA PÉREZ, <i>Gender differences in academic decisions of high school students who choose scientific-technological subjects: a qualitative study</i>	189-207
Sergio URUEÑA LÓPEZ, <i>Levels of integration of ICT in the curriculum: a theoretical approach</i>	209-223
DOCTORAL THESIS	227-244
REVIEWS	247-267
INFORMATION.....	271-275