

TEORÍA DE LA EDUCACIÓN

ISSN: 1130-3743 - CDU 37.013

Vol. 27, 1-2015

TABLE OF CONTENTS

SUMARIO ANALÍTICO	5-10
ANALYTIC SUMMARY	11-15
SOMMAIRE ANALYTIQUE	17-22
MONOGRAPHYC: ETHIC-CIVIC LEARNING IN VIRTUAL ENVIRONMENTS	
José Antonio IBÁÑEZ-MARTÍN and Juan Luis FUENTES, <i>A pluralistic reflection on the ethical and civic technologically mediated learning</i>	25-32
Concepción NAVAL and Elena ARBUÉS, <i>On the use of Internet in promoting social virtues. Case study: Civic Parliament</i>	33-52
José Antonio IBÁÑEZ-MARTÍN, <i>Critical thinking, politics on a large scale and media democracy</i>	53-67
Gonzalo JOVER, María del Rosario GONZÁLEZ MARTÍN and Juan Luis FUENTES, <i>Exploring new ways of media construction of citizenship in schools: from Antigone to transmedia storytelling</i>	69-84
Ángel GARCÍA DEL DUJO, José Manuel MUÑOZ RODRÍGUEZ and María José HERNÁNDEZ SERRANO, <i>Interactive Social Media and (de-re)formation processes of citizenships</i>	85-101
Francisco ESTEBAN and Juan Luis FUENTES, <i>Virtual university education: a reflection on cultivation of the virtues</i>	103-118
Juan GARCÍA-GUTIÉRREZ, <i>The European model for the on line protection of children. From the «media approach» to a «safer approach»</i>	119-136
Leticia Gabriela LANDEROS AGUIRRE, <i>Technological resources design for ethical & civic education: the Telesecondary experience in Mexico</i>	137-153
Emanuele BALDUZZI, <i>The development of virtue through Situated learning</i>	155-167
M. ^a Ángeles HERNÁNDEZ PRADOS, Patricia LÓPEZ VICENT and Verónica BAUTISTA ORTUÑO, <i>Perception of Secondary School students about the transmission of values through ICT</i>	169-185
M. ^a Carmen CARO SAMADA, <i>Information and truth in the use of the networks by teenagers</i>	187-199
DOCTORAL THESIS	203-216
REVIEWS	219-237
INFORMATION	241-249