

# TEORÍA DE LA EDUCACIÓN

ISSN: 1130-3743 - CDU 37.013

Vol. 26, 1-2014

## TABLE OF CONTENTS

SUMARIO ANALÍTICO .....	5-9
ANALYTIC SUMMARY.....	11-14
SOMMAIRE ANALYTIQUE .....	15-18
ARTICLES	
Joris Vlieghe, <i>On the other side of meaning. Merleau-Ponty and Agamben on the body and education</i> .....	21-39
María Ángeles Goicoechea Gaona and Olaya Fernández Guerrero, <i>Philosophy and emotional learning in Amor y pedagogía, by Unamuno</i> .....	41-58
Marc Pallarès Piquer, <i>Paulo Freire's legacy in today's school. From the critical literacy to literacy in the media</i> .....	59-76
Manuel Francisco Vieites García, <i>Theatre Education: a proposal for systematization</i> .....	77-101
María Paz López-Peláez Casellas, <i>Emblematic literature in posmodern higher education</i> .....	103-118
Eloy Martos and Alberto E. Martos García, <i>Cultural artifacts and literacy in the digital era: conceptual discussions and educational praxis</i> .....	119-135
Antonia Ramírez García, Paula Renés Arellano and María Rosa García Ruiz, <i>Presence of media competence in curricular objectives of primary education</i> .....	137-159
Carolina Fernández-Salineró Miguel, <i>University tutorials in the setting of the European Higher Education Area: current profiles</i> .....	161-186
Maximiliano Rodrigo Vega, José Manuel Ejeda Manzanera, M.ª Pilar González Panero and M.ª Teresa Mijancos Gurruchaga, <i>Conceptions on Food for future teachers and nurses. Construction of pedagogical knowledge on dietetic issues</i> .....	187-209
DOCTORAL THESIS .....	213-226
REVIEWS.....	229-249
INFORMATION.....	253-261