

TEORÍA DE LA EDUCACIÓN

ISSN: 1130-3743 - CDU 37.013

Vol. 24, 1-2012

TABLE OF CONTENTS

SUMARIO ANALÍTICO	5-8
ANALYTIC SUMMARY.....	9-12
SOMMAIRE ANALYTIQUE	13-16
ARTICLES	
Simons MAARTEN and Naomi HODGSON, <i>Learned voices of European citizens: from governmental to political subjectivation</i>	19-40
Joaquim MACHADO DE ARAÚJO and Alberto Filipe ARAÚJO, <i>Work, school and fun. The utopia of Pinocchio</i>	41-55
Myrte MONSENY MARTÍNEZ and Xavier ÚCAR MARTÍNEZ, <i>Theoretical bases of the socioeducational intervention of youth technicians</i>	57-80
M. ^a del Carmen RODRÍGUEZ MÉNDEZ, José Vicente PEÑA CALVO and Mercedes INDA CXARO, <i>Self-efficacy beliefs and female choices of scientific-technological studies: a theoretical review of their relationship</i>	81-104
Ana IGLESIAS RODRÍGUEZ and Fernando BELTRÁN LLAVADOR, <i>Practicum without borders: a case study of intercultural and pedagogical action and reflection</i>	105-131
Joaquín PAREDES LABRA, <i>Beginning university teachers and his teaching with ICT</i>	133-150
M. ^a Luisa SEVILLANO GARCÍA and M. ^a del Pilar QUICIOS GARCÍA, <i>Indicators of computer skill use among university students. Educational and social implications</i>	151-182
Juan Luis FUENTES, David LUQUE and Ernesto LÓPEZ GÓMEZ, <i>Bibliometric analysis of Spanish journals of education indexed in Journal Citation Report. Scientific production and controversial elements</i>	183-217
DOCTORAL THESIS	221-232
REVIEWS	235-249
INFORMATION.....	253-259