

Table of contents

<i>Sumario analítico / Analytic summary</i>	3-17
---	------

MONOGRAPH: PARTICIPATION AND COLABORATION WITHIN THE EDUCATIVE INCLUSION PROCEEDINGS

Gerardo ECHEITA and Ana Belén DOMÍNGUEZ GUTIÉRREZ, <i>Dedication</i>	21-21
Gerardo ECHEITA and Ana Belén DOMÍNGUEZ GUTIÉRREZ, <i>Inclusive education. Argument, ways and cross-roads</i>	23-35
Rosa BLANCO GUIJARRO and Cynthia DUK HOMAD, <i>Inclusive education in Latin America and the Caribbean</i>	37-55
Lani FLORIAN, Martyn ROUSE and Kristine BLACK-HAWKINS, <i>Researching achievement and inclusion to improve the educational experiences and outcomes of all learners</i>	57-72
Mel AINSCOW, <i>Responding to the challenge of equity within education systems</i>	73-87
José Ramón LAGO, Pere PUJOLÀS and Mila NARANJO, <i>Cooperating to learn teaching to cooperate: adviser processes for Program implement CA/AC</i>	89-106

STUDIES

Bento CAVADAS, <i>The teaching of evolution in Portugal in the early 20th century through the programs and textbooks of Zoology</i>	109-131
Tamar GROVES, <i>The rural teacher as agent of alternative culture during Spanish transition: the case of Salamanca province</i>	133-143
Luz Patricia PARDO MARTÍNEZ, <i>The function of the university in the knowledge societies</i>	145-158
Judith LEÓN GUEVARA, <i>The Knowledge Production Unity like a answer to the methodological challenges of the 21th century's education</i>	159-169
Andrea SUÁREZ SALAZAR and Marco Fidel CHICA LASSO, <i>The world of the life of the Colombian researcher in education and pedagogy in Manizales university context. A phenomenological view</i>	171-185
Ángel MOLINA MARTÍNEZ, <i>The prevention of workplace. An emerging educational issue</i>	187-204
María Amor PÉREZ RODRÍGUEZ, José Ignacio AGUADED GÓMEZ and Manuel FANDOS IGADO, <i>A properly policy and the permanent teacher's training, key in the ITC Centre impulse in Andalusia (Spain)</i>	205-223
Pedro Francisco GONZÁLEZ ROA, <i>Construction of teacher autonomy - a case study in Azores Islands (Portugal)</i>	225-232
REVIEWS	233-248
NEWS	249-258