

Table of contents

<i>Analytical summary / Sumario analítico</i>	5-28
---	------

MONOGRAPH

EDUCATIONAL JOURNALS OF DISSEMINATION

José María HERNÁNDEZ DÍAZ. <i>Educational journals of dissemination. Presentation</i>	31-32
José María HERNÁNDEZ DÍAZ. <i>Educational journals of dissemination in Spain</i>	33-47
Luis TORREGO EGIDO, <i>Dear Cuadernos de Pedagogía. A glance from the yearning.....</i>	49-59
Carmen ROMERO UREÑA and Fernando ANDRÉS RUBIA, <i>The evolution of a paper magazine to digital: from Educational Organization and Management (OGE) to Educational Leadership and Direction (DYLE) of the European Forum of Education Administrators.....</i>	61-79
Isabel BAPTISTA, <i>A Página da Educaçao – A publishing with past, present and futur.....</i>	81-90
Jean-Louis GUEREÑA, <i>Some notes about the French historical magazines. The case of L'Histoire.....</i>	91-98
Sara LIMA, Mario NETTO and María Cristina MACHADO, <i>Teacher training and teaching methods from the perspective of the A Instrução Pública Journal (1872-1875).....</i>	99-115
Rosalía MENÍNDEZ MARTÍNEZ, <i>The La Enseñanza Primaria magazine: a publishing by and for Mexican teachers (1901-1911)</i>	117-131
Cinthya Lorena LARREA VIERA and Kênia Hilda MOREIRA, <i>The Boletín de Educación Paraguaya in the 1950s and prescriptions for teachers</i>	133-146
Jaime CAICEO, <i>Anales de la Facultad de Educación de la Pontificia Universidad Católica de Chile, 3.^a etapa</i>	147-158
Didier Andrés OSPINA OSORIO, <i>The role of the pedagogical press in the department of Caldas (Colombia).....</i>	159-167
María Eugenia SALINAS MUÑOZ, Mónica Elizabeth VALENCIA BOLAÑOS and Marcelo QUISHPE BOLAÑOS, <i>Exegetic glance on the pedagogical thought of the Alteridad magazine in Ecuador</i>	169-189

Gerber Sergio PÉREZ POSTIGO, Jorge Luis YANGALI VARGAS and Osbaldo Washington TURPO GEBERA, <i>Peruvian educational journals and their contribution to the analysis of the educational problem</i>	191-205
STUDIES	
Philip BRUCHNER and Antonio ARAGÓN REBOLLO, <i>Bosquescuela. A model for sustainable learning in nature</i>	209-233
Ana Belén DOMÍNGUEZ GUTIÉRREZ and Virginia GONZÁLEZ SANTAMARÍA, <i>General theoretical framework for assessing reading and designing practices for its teaching</i>	235-248
Lucilene AMARANTE, Jani ALVES DA SILVA MOREIRA and Leonardo DORNELES GONÇALVES, <i>Analysis on the Time to Learn program on Brazil: the right to literacy or teaching performance?</i>	249-261
Rosa María VALLEJO DE CUELLA, <i>Towards an education for responsible consumption in Itapúa-Paraguay</i>	263-277
Francisco José GARCÍA MORO, Walter Federico GADEA AIELLO and Vicente de Jesús FERNÁNDEZ MORA, <i>Critical Thinking in Social Education Grade Students</i>	279-295
Javier GRILLI SILVA, <i>Digital platform and didactics of Biology in Uruguay</i>	297-312
Antonio J. SÁNCHEZ FERNÁNDEZ, <i>A Problem-Based Learning (PBL) approach as a teaching methodology in extracurricular work experience for the Degree in Conservation and Restoration</i>	313-327
Laura LUCEÑO CASALS, <i>Educational innovation in Fashion: Essence, evolution and pedagogical and creative applications in the runway</i>	329-341
Vítor Hugo MENDES, <i>Integral ecology and global pact on education. The integral education of Pope Francisco</i>	343-355
 REVIEWS.....	 357-384
NEWS.....	385-391
ABOUT THE AUTHORS.....	393-402