

# ENSEÑANZA & Teaching

Revista Interuniversitaria de Didáctica/Interuniversity Journal of Didactic

ISSN: 2386-3919 – e-ISSN: 2386-3927 – DOI: <http://dx.doi.org/10.14201/et2018361> – CDU 37

IBIC: Educación; Pedagogía (JN) - BIC: Education (JN) – BISAC: EDUCATION / General (EDU000000)

Vol. 36, 1-2018

## TABLE OF CONTENTS

SUMARIO ANALÍTICO .....	7-13
ANALYTIC SUMMARY .....	15-21
ARTICLES	
PIQUERAS CASADO, E. M.; CÓZAR GUTIÉRREZ, R. and GONZÁLEZ-CALERO SOMOZA, J. A. <i>Incidence of the Augmented Reality on the teaching of history. An experience in third year class of primary education .....</i>	23-39
ALONSO PEDROSA, T. and SANTAMARÍA CONDE, R. M. <sup>a</sup> . <i>Analysis of the edited curricular material for early childhood education and its use in the classroom .....</i>	41-61
RUBIO TAMAYO, J. L.; GÉRTRUDIX BARRIO, M. and GARCÍA GARCÍA, F. <i>User experience and interaction design in creative processes and educational sciences with virtual and augmented reality technologies. A research with quantitative and qualitative methods .....</i>	63-79
SÁNCHEZ SÁNCHEZ, N. <i>Flipped classroom and Project Based Learning in Biology classroom: an innovation project for 1.º of ESO. Experience assessment .....</i>	81-110
MARTÍN, X.; PUIG, J. M. <sup>a</sup> ; PALOS, J. and RUBIO, L. <i>Enhancing the quality of service-learning practices .....</i>	111-128
ANTEL M LANZAT, A. M.; GIL LÓPEZ, A. J.; CACHEIRO GONZÁLEZ, M. L. and PÉREZ NAVÍO, E. <i>Causes of school failure: An analysis from the perspective of teachers and students .....</i>	129-149
PÉREZ DÍEZ, L. and JIMÉNEZ FERNÁNDEZ, C. <i>Influence of school organization on the education of gifted students .....</i>	151-178
MARÍN DÍAZ, V. and SÁNCHEZ CUENCA, C. <i>Values learning through tales in childhood education .....</i>	179-197
SALICA, M. A. <i>Characterization of Critical Thinking Skills for the development of didactic content knowledge in Natural Science Teachers .....</i>	199-221

TRIVIÑO CABRERA, L. <i>Mark Ryden's La Cámara de las Maravillas: social studies training teacher using aesthetic education, popular culture and critical literacy</i> .....	223-248
REVIEWS .....	251-259
DOCTORAL THESIS .....	263-267
INFORMATION.....	269-270