

HISTORIA DE LA EDUCACIÓN

Revista Interuniversitaria

ISSN: 0212-0267 - CDU: 37
Núm. 29, 2010

Table of contents

Analytic summary / Sumario analítico	5-20
--	------

MONOGRAPH: EDUCATION AND EMANCIPATION PROCESSES OF LATIN-AMERICA

Gabriela OSSENBACH SAUTER, <i>Presentation. Education and Emancipation Processes. On the occasion of the Bicentennial of Latin-American Independences</i>	23-33
Rosemarie TERÁN NAJAS, <i>The novel La Emancipada: women's elementary education in nineteenth-century Ecuador</i>	35-55
Leoncio LÓPEZ-OCÓN, <i>Early steps of republican science towards emancipation in the Andean States</i>	57-75
Óscar SALDARRIAGA VÉLEZ, <i>The Rationality of Fanaticism: Independence, secularisation and education in Colombia, 18th to 20th centuries</i>	77-102
Magdalena and Beatriz CAJÍAS DE LA VEGA, <i>Notes for rethinking Indigenous education in the light of its history and of the processes of liberation of the Indian in Bolivia</i>	103-116
Dermeval SAVIANI, <i>Models of development and educational styles in the process of emancipation of Latin America: the case of Brazil</i>	117-133
Cecilia PITTELLI and Javier Pablo HERMO, <i>The influence of the University Reform of 1918 in Córdoba (Argentina) on the origin of Latin America's renewed emancipatory thought</i>	135-156
Miguel SOMOZA RODRÍGUEZ, <i>Education and populist movements in Latin America: a failed emancipation</i>	157-175

STUDIES

Modesto SIERRA VÁZQUEZ and Carmen LÓPEZ ESTEBAN, <i>Innovations in primary teacher training on Mathematics and its Didactics in the first third of the twentieth century: contributions of the Spanish «Normalista» movement (1923-1936)</i>	179-193
Rosario E. FERNÁNDEZ TERÁN and Francisco A. GONZÁLEZ REDONDO, <i>Science and education between Spain and Argentina, 1910-1940. The university chairs of Buenos Aires' Institución Cultural Española</i>	195-219
Alfredo ALCINA MADUEÑO, <i>Deaf-mute teaching during the Spanish 2nd Republic period. A historical view</i>	221-239
Francisco MARTÍN ZÚÑIGA, Isabel GRANA GIL and Carmen SANCHIDRIÁN BLANCO, <i>The Francoist purge of the teaching staff: ideological control of secondary school teachers</i>	241-258
Lausane CORRÉA PYKOSZ and Marcus Aurelio TABORDA DE OLIVEIRA, <i>Hygiene as time and place for body education: hygiene precepts on the curriculum at school groups in Paraná state</i>	259-281

DOCUMENTATION AND NEWS

1. DOCUMENTATION

Roberto BOTTAIRINI, The School and the Prize. <i>The enlightened programme of Manuel Belgrano</i> : Means of promoting agriculture, encourage industry and protecting commerce in an agricultural country (1796).....	285-305
Víctor Hugo ACUÑA ORTEGA, <i>Independence and education in Central America: José Cecilio del Valle's Report on Education (1829)</i>	307-315
Laureano ROBLES, <i>Dorado Montero, JAE's fellowship in Paris (1910)</i>	317-331

2. BIBLIOGRAPHY AND PRESS

Luis Alfonso ALARCÓN MENESES, Gabriela OSSENBACH and Marcelo CARUSO, <i>Education in Latin America during the process of Independence (ca. 1810-1850): selected bibliography</i>	333-352
--	---------

3. CONVERSATIONS

Gabriela OSSENBACH, <i>Conversation with Pilar Gonzalbo Aizpuru, Professor and Researcher at El Colegio de México</i>	353-372
---	---------

4. REVIEWS.....	373-444
5. THESES	445-459
6. BIBLIOGRAPHIC PRODUCTION OF HISTORY OF EDUCATION (2008-2009)	461-471
7. NEWS.....	473-496