

HISTORIA DE LA EDUCACIÓN

Revista Interuniversitaria

ISSN: 0212-0267 - CDU: 37

Núm. 25, 2006

Table of contents

Analytic summary / Sumario analítico 5-27

MONOGRAPHY: NEW TRENDS IN HISTORY OF EDUCATION

Agustín ESCOLANO BENITO, <i>Presentation</i>	31-33
Conrad VILANOU I TORRANO, <i>Conceptual history and History of Education</i>	35-70
Juan Manuel FERNÁNDEZ SORIA, <i>The new political history of education</i>	71-103
Antón COSTA RICO, <i>Territories, identities and peoples: for a revision of the history of education in Spain</i>	105-129
Justino MAGALHÃES, <i>The historiographical construction of the educational object: school culture and liberalism in Portugal</i>	131-152
Diana GONÇALVES VIDAL, <i>School culture and practices: the Brazilian public school as a research subject</i>	153-171
Pere SOLÀ I GUSSINYER, <i>Third Sector and education in historical perspective: the pedagogical importance of the networks of organized sociability</i>	173-203
María Esther AGUIRRE LORA, <i>To the building of the national feeling. Mexican school (1920-1940)</i>	205-224
Rubén CUCUZZA, <i>Isn't memory history? School testimonies during Argentine military dictatorship (1976-1982)</i>	225-242
Antonio VIÑAO, <i>The history of the school subjects</i>	243-269
Julio RUIZ BERRIO, <i>Museology of Education. History of educational museums</i>	271-290
María del Mar DEL POZO ANDRÉS, <i>Images and history of education: construction, reconstruction and representation of the school practices in the classroom</i>	291-315
Agustín ESCOLANO BENITO, <i>The reception of the models of the New School in the Spanish manualistic of the early 20th century</i>	317-340
María Nieves GÓMEZ GARCÍA, <i>The school classroom, scene, narration and metaphor: new sources for the history of the education</i>	341-358

STUDIES

José PENALVA BUITRAGO, <i>The teaching theory of Montaigne</i>	361-378
Fernando LÓPEZ CASTELLANO, <i>The economy teaching in Granada University (1807-1936)</i>	379-400
M. ^a Isabel SANCHO RODRÍGUEZ and M. ^a Alcázar CRUZ RODRÍGUEZ, <i>Women's education during the Six Revolutionary years in Jaén</i>	401-431
M. ^a del Carmen FERNÁNDEZ and M. ^a Inmaculada PASTOR, <i>The situation of the primary education in Majorca and Menorca at the beginning of the twentieth century</i>	433-465
Francisco Javier RODRÍGUEZ MÉNDEZ, <i>The Institución Libre de Enseñanza and the school architecture</i>	467-491
Francisco A. GONZÁLEZ REDONDO, Miguel Á. VILLANUEVA VALDÉS and Rosario E. FERNÁNDEZ TERÁN, <i>A scientist's compromise with society. Blas Cabrera and the problems of Higher Education in Spain, 1919-1931</i>	493-518

Miguel DOMÍNGUEZ-BERRUETA DE JUAN and Miguel Ángel SENDÍN GARCÍA, <i>History and educative reform in Spain (1975-2003)</i>	519-532
Vladimir ZAPATA VILLEGAS, <i>The active memory of pedagogic knowledge in contemporary</i>	533-552

DOCUMENTATION AND NEWS

1. DOCUMENTATION

José Francisco JIMÉNEZ TRUJILLO, <i>Ancient students of the ILE. Mexican group (1942-1970)</i>	555-587
José Manuel ALFONSO SÁNCHEZ and Eulalia TORRUBIA BALAGUÉ, <i>Courses for foreigners organized in Spain by the Ministry of National Education (1st July-2nd August, 1938)</i>	589-600
José M. ^a HERNÁNDEZ DÍAZ and José Luis HERNÁNDEZ HUERTA, <i>The notebook Salut (Barcelona, 1935). Freinet in Spain</i>	601-624

2. CONVERSATIONS

Áurea ADÃO, <i>Talking with Rogério Fernandes</i>	625-634
---	---------

3. <i>REVIEWS</i>	635-699
4. <i>THESES</i>	701-714
5. <i>BIBLIOGRAPHIC PRODUCTION OF HISTORY OF EDUCATION (2005-2006)</i>	715-725
6. <i>NEWS</i>	727-739