

SIGLO CERO

REVISTA ESPAÑOLA SOBRE DISCAPACIDAD INTELECTUAL

ISSN: 0210-1696 – e-ISSN: 2530-0350 – DOI: <http://dx.doi.org/10.14201/scero20183> – CDU: 37.013

IBIC: Discapacidad: aspectos sociales (JFFG) – BIC: Disability: social aspects (JFFG)

BISAC: SOCIAL SCIENCE / Handicapped (SOC029000)

Vol. 49 (3), n.º 267, 2018

INDEX

Introduction 5-6

ARTICLES AND EXPERIENCES

Inclusive classrooms built from the diagnosis
María JIMÉNEZ RUIZ, Benito ARIAS MARTÍNEZ, Henar RODRÍGUEZ NAVARRO and
Jairo RODRÍGUEZ MEDINA 7-25

Instruments for the valuation of needs in the music classroom with students with deaf
Álvaro LAFUENTE CARRASCO and Pedro JURADO DE LOS SANTOS 27-38

*How to measure and improve the levels of inclusion of people with ASD in an edu-
cational center*
Lucía MADERO CAÑETE and Luis ARENAS BERNAL..... 39-54

*The assessment of the ASD (Autism Spectrum Disorder) classrooms in early children's
education: the voice of teachers and families*
Belén de la TORRE GONZÁLEZ, Elena Martín ORTEGA and Eva María PÉREZ GARCÍA 55-73

*Support needs perceived by parents of children with autism between 2-5 years old, in
Mexico*
Mariela CAÑETE ALAVEZ, M.ª Cruz SÁNCHEZ GÓMEZ and Pedro CORCHO SÁNCHEZ 75-93

At the time of diagnosis the needs of the son with Fragile X syndrome are priority
Begoña MEDINA-GÓMEZ and Vitor FRANCO 95-108

BOOK REVIEW

CARRATALÁ, A., MATA, G. y CRESPO, S. (2017). *Planificación centrada en la persona.
Planificando por adelantado el futuro deseado*. Madrid: Plena Inclusión España .. 109

Analytical summary / Sumario analítico 111-121

INSTRUCTIONS FOR AUTHORS