

# TEORÍA DE LA EDUCACIÓN

ISSN: 1130-3743 - CDU 37.013

Vol. 21, 2, 2009

## TABLE OF CONTENTS

SUMARIO ANALÍTICO .....	5-8
ANALYTIC SUMMARY.....	9-12
SOMMAIRE ANALYTIQUE .....	13-16
ARTICLES	
Antonio Víctor MARTÍN GARCÍA and Óscar BARRIENTOS BRADASIC, <i>The domains of the critical thinking: a reading from the Theory of the Education</i> .	19-44
Alfonso FERNÁNDEZ HERRERÍA and Gabriel CARMONA ORANTES, <i>Remaking the education: the human development maps</i> .....	45-78
Juan Carlos GONZÁLEZ FARACO and Anita GRAMIGNA, <i>Narratives and metaphors in the construction of scientific thought and educational epistemology</i> .....	79-94
Agustín GODÁS OTERO, Miguel A. SANTOS REGO and Mar LORENZO MOLEDO, <i>What matters most in Education for Citizenship? Assessment of a questionnaire for teachers</i> .....	95-129
Juan Carlos RINCÓN VERDERA, <i>The legacy of Wilhelm Dilthey: the Culturalists Pedagogies</i> .....	131-164
Óscar MEDINA FERNÁNDEZ and Florentino SANZ FERNÁNDEZ, <i>Recognition and accreditation of experience</i> .....	165-193
María Paz LEBRERO BAENA and María Dolores FERNÁNDEZ PÉREZ, <i>Some quality indicators in Pre-Primary Education</i> .....	195-225
DOCTORAL THESIS .....	229-244
REVIEWS.....	247-263
INFORMATION.....	267-268