

# TEORÍA DE LA EDUCACIÓN

ISSN: 1130-3743 – e-ISSN: 2386-5660 – DOI: <http://dx.doi.org/10.14201/teoredu292>

CDU: 37.013 – IBIC: Educación; Pedagogía (JN) – BIC: Education (JN)

BISAC: EDUCATION / General (EDU000000)

Vol. 29, 2-2017

## TABLE OF CONTENTS

SUMARIO ANALÍTICO .....	5-10
ANALYTIC SUMMARY .....	11-16
SOMMAIRE ANALYTIQUE .....	17-22
ARTICLES	
Juan Eduardo ORTIZ LÓPEZ, <i>Dialogue as an ethical commitment in pluralistic schools</i> .....	25-39
Raúl GUTIÉRREZ-FRESNEDA and Antonio Díez-MEDIAVILLA, <i>Effects of communication in improving dialogic written in primary students composition</i> .....	41-59
Sonia CASILLAS MARTÍN, Marcos CABEZAS GONZÁLEZ and Azucena HERNÁNDEZ MARTÍN, <i>Technology-mediated collaborative learning: theoretical contributions based on analysis of educational practice</i> .....	61-86
Alba MADINABEITIA EZKURRA and Idoia FERNÁNDEZ FERNÁNDEZ, <i>Faculty development of university teachers: analysis and systematization of the concept</i> .....	87-108
José Javier BERMÚDEZ-APONTE and Francisco Javier LASPALAS PÉREZ, <i>The university professor: integration between the personal and professional dimension</i> .....	109-126
Elena MARTÍN-PASTOR, Cristina JENARO RÍO and Francisca GONZÁLEZ-GIL, <i>Sociolinguistic and cultural components in the educative process of immigrant students</i> .....	127-144
Tania GARCÍA BERMEJO, <i>Foundations and socio-educative strategies in the elaboration of life story in kinship foster care</i> .....	145-165
Roberto SANZ PONCE and Ángela SERRANO SARMIENTO, <i>Is education changing? A reflection on the function and meaning of school for everyone</i> .....	167-184
Beatriz GARAY IBÁÑEZ DE ELEJALDE, María Teresa VIZCARRA MORALES and Ana Isabel UGALDE GOROSTIZA, <i>School playgrounds, laboratories for the social construction of hegemonic masculinity</i> .....	185-209
Antonio RODRÍGUEZ FUENTES, <i>Teachers, parents and students facing cultural diversity. Convergence profile and influence among them</i> .....	211-231
Santiago Tomás BELLOMO, <i>Relevance of Michael Oakeshott for contemporary high education</i> .....	233-255
DOCTORAL THESIS .....	259-265
REVIEWS .....	269-284
INFORMATION .....	287-291