

## INDEX

<i>Introduction</i> .....	5-6
---------------------------	-----

### ARTICLES AND EXPERIENCES

<i>A framework of reference to guide educational programmes aimed at the transition to adult life of young people with intellectual and developmental disabilities: A review of the literature</i> .....	5-6
Garazi YURREBASO ATUTXA, Natxo MARTÍNEZ-RUEDA and Javier GALARRETA LASA .....	7-30
<i>Advancing in self-determination: study on the self-perceptions of adults with intellectual disabilities from an inclusive research perspective</i> .....	31-52
Vanessa VEGA CÓRDOVA, Izaskun ÁLVAREZ-AGUADO, Herbert SPENCER GONZÁLEZ and Félix GONZÁLEZ CARRASCO .....	31-52
<i>Prevalence and exposure levels to psychosocial factors and risks through ISTAS-21</i> .....	53-72
Esmeralda MONTALVO SÁNCHEZ, Eloísa GUERRERO BARONA, Marta RODRÍGUEZ JIMÉNEZ, Jonás AGUDO OSUNA, Juan Manuel MORENO MANSO and Daniel PAREDES GÓMEZ .....	53-72
<i>Representation of ASD in mass media: analysis of a generalist newspaper</i> .....	73-87
Irene LACRUZ PÉREZ, Raúl TÁRRAGA MÍNGUEZ, Gemma PASTOR CEREZUELA, M. <sup>a</sup> Inmaculada FERNÁNDEZ ANDRÉS and Pilar SANZ CERVERA .....	73-87
<i>Attachment experiences in mothers of children with developmental delay: content analysis</i> .....	89-109
Maritza GARCÍA TORO and M. <sup>a</sup> Cruz SÁNCHEZ GÓMEZ .....	89-109

### BOOK REVIEWS

VERDUGO, M. Á., GALVÁN, E., CRESPO, M. and TAMARIT, J. (Eds.) (2019). <i>Siglo Cero 1995-2019: 25 años más de ciencia y compromiso</i> . Salamanca: Ediciones Universidad de Salamanca y Plena inclusión .....	111-112
TRONCOSO, M. V. (2019). <i>Síndrome de Down. Mi visión y presencia</i> . Madrid: Fundación Iberoamericana Down21 y CEPE Editorial .....	113

### INFORMATION

XI Jornadas Científicas Internacionales sobre Investigación en Personas con Discapacidad “Calidad de vida y apoyos: el poder de la evidencia” .....	115
<i>List of contents and authors Siglo Cero en 2019</i> .....	117-124
<i>Annual listing of the review authors employed in the evaluation of articles</i> .....	125-126

### INSTRUCTIONS FOR AUTHORS